

IOWA STATE UNIVERSITY

Division of Student Affairs

In the Division of Student Affairs, we believe that learning can happen anywhere and everywhere. We offer places, programs, and opportunities that allow students to step outside the classroom and continue to develop knowledge, skills, and competencies that will serve them while they are enrolled at Iowa State and beyond. The ten competencies in the Student Learning Framework provide a common language across the Division of Student Affairs for describing the learning that occurs for students through our co-curricular programming, employment, and services.

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| Professionalism | Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace. |
| Career Development | Proactively develop oneself and one's career through continual personal and professional learning, awareness of one's professional strengths and weaknesses, navigation of career opportunities, and networking to build relationships within and without one's organization. |
| Self-Development | Cultivating self-awareness by defining one's beliefs, values, strengths, and personal ethical code. Aligning personal actions with purpose and taking responsibility for both positive and negative outcomes associated with one's actions. |
| Communication | Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization. |
| Citizenship | Demonstrate the awareness, attitude, knowledge, and skills required to engage and include people from different local and global communities. Recognize the interconnectedness of global societies and local communities, and the importance of contributing meaningfully to society. |
| Leadership | Recognize and capitalize on personal and team strengths to develop team members and achieve organizational goals. |
| Teamwork | Build and maintain collaborative relationships to work effectively toward common goals, while appreciating multiple viewpoints and shared responsibilities. |
| Innovative & Critical Thinking | Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information. Acquire knowledge, skills, and experiences and apply academic and job-based learning in novel and innovative ways. |
| Technology | Understand, learn, and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals. |
| Wellness | An active process through which people cultivate a well-rounded and satisfying life by engaging in meaningful work, maintaining physical wellness, managing emotions, finding purpose, fostering positive relationships, continuously learning, supporting the natural environment, and making responsible financial choices. |